

Loyola University New Orleans
SPAN A494-001—Inmigración
Prof. Eileen Doll
Programa Tentativo del Curso (esquema)
Primavera 2015—TR 2:00-3:15

Oficina: Bobet 306
Teléfono: 865-3845
Email: edoll@loyno.edu

Este curso incorpora el servicio a la comunidad latina de Nueva Orleans, lecturas y filmes sobre los problemas de ser inmigrante —en particular en el mundo hispanoparlante—, discusión en clase sobre estos temas y composiciones breves para reflexionar sobre todo esto.

Materiales para el curso:

Todo en Blackboard

La nota de esta clase consiste en lo siguiente:

25% Servicio obligatorio, 20 horas:

Service Learning Goal: Students will read about problems immigrants face in essays, literary works, and film and compare these to the real situations they encounter working with the immigrant community in New Orleans to reach a more in-depth understanding of the issues faced.

25% Participación en clase (lo cual incluye asistencia a clase y preparación)

30% Composiciones, tareas escritas

20% Examen Final

Metas de la clase:

- Improve or attain reading proficiency in Spanish, particularly in contemporary texts in Spanish
- Understand, summarize, and explain in detail complex ideas and advanced linguistic structures in Spanish
- Discuss and analyze concrete sections of the works read and abstract ideas about them and the socio-historical context of immigrants today
- Widen the range of cultural proficiency about contemporary Spain, Latin America, and Latinos in the U.S.
- Discuss and analyze in oral and written form some of the problems of immigrants as shown through film and literature
- Improve writing proficiency in Spanish, including grammar and vocabulary, syntax and use of advanced-level structures to explain and analyze abstract concepts and support arguments appropriately
- Improve speaking and listening proficiency in informal in-class settings

Ausencias:

Cada estudiante puede tener hasta 2 ausencias sin afectar la nota de esta clase. Más de 2 ausencias (excusadas o no) afectarán la nota de participación. NO ACEPTO tareas después de la fecha indicada si no vienen acompañadas por una excusa médica. Sólo con excusa permito "make-up" de trabajo de clase. El/La estudiante tiene que hablar conmigo, antes de la próxima clase si es posible, para discutir el problema y arreglar una hora para recuperar la tarea. Si tiene más de 2 ausencias sin excusa válida, la nota final se bajará un punto por ausencia en demasía.

Doy las notas a base de 100 puntos, siendo 100 la nota más alta:

93-100 = A	87-89 = B+	77-79 = C+	67-69 = D+
90-92 = A-	83-86 = B	73-76 = C	60-66 = D
	80-82 = B-	70-72 = C-	59 or below = F

Esta clase es "non-Common Curriculum". El requisito para la clase es un curso al nivel 300.

If you have a disability and wish to receive accommodations, please contact the Director of Disability Services at 504- 855-2990. If you wish to receive test accommodations (e.g., extended test time), you will need to give the course instructor an official Accommodation Form from Disability Services. The Office of Disability Services is located in Marquette 112.

Please speak with me after you have discussed accommodations with Disability Services.

Cheating and Plagiarism are not allowed and will be dealt with according to the *Loyola Undergraduate Bulletin* section on "Integrity of Scholarship and Grades."

Academic Integrity Policy:

The Academic Honor Code of Loyola University New Orleans represents the University community's commitment to the highest intellectual and ethical standards of honesty, integrity, fairness and justice. Violations of the Academic Honor Code include but are not limited to cheating, plagiarism, false citations, falsified data, falsification of academic records, unauthorized collaboration, misuse of electronic material, and violation of academic property laws. A student in doubt about whether a particular course of conduct might violate the University's Academic Honor Code should talk with the course instructor before engaging in that conduct. See the Loyola University Academic Honor Pledge and Code for the definition of plagiarism, and associated consequences:

<http://2014bulletin.loyno.edu/academic-honor-code>

This syllabus is subject to change. It is the students' responsibility to remain informed of any changes.

Please note:

- In the event that there is an interruption to our course due to the cancellation of classes by the university as a result of an emergency, we will continue our course on *Blackboard* within 48 hours after cancellation.
- All students are required to sign on to *Blackboard* and to keep up with course assignments within 48 hours of evacuation and routinely check for announcements and course materials associated with each class. Class handouts will be posted under "course materials".
- Students should be familiar with their responsibilities during emergencies, including pre-evacuation and post-evacuation for hurricanes. This information is available on the Academic Affairs web site:
<http://academicaffairs.loyno.edu/students-emergency-responsibilities>
- Additional emergency-planning information is also available -
<http://academicaffairs.loyno.edu/emergency-planning>

Temas divididos entre las semanas de clase:

- Motivos para la inmigración
- Problemas en llegar
- Problemas de lenguaje
- Estereotipos del *otro*
- Injusticia social: trabajo y sueldos
- Injusticia social: policía, inmigración, etc.

- Vivir en secreto y en miedo
- La pobreza
- Aislamiento y falta de familia
- Pérdida de identidad, de cultura
- Las mujeres—doblemente oprimidas
- ¿Qué significa ser inmigrante?